

Cloonakilla NS School Self Evaluation 3 Year Improvement Plan- September 2024-2025

Cloonakilla NS School Self Evaluation 3 Year Improvement Plan- September 2024-2025

Targets	Actions	Persons/groups Responsible	Criteria for success	Progress & Adjustments	Targets achieved /Set
<ul style="list-style-type: none"> To have 54% of pupils above SS 109 by 2026 (Drumcondra Spelling Test) 	<ul style="list-style-type: none"> Implementation of Spellings for Me Programme In-service support for teachers Teaching of spelling strategies Teachers use mini-lessons to teach strategies LO 4&5 in Reading 	<ul style="list-style-type: none"> Class teachers SEN team 1st-6th classes 	<ul style="list-style-type: none"> Analysis of Drumcondra Primary Spelling Scores Teacher Observation Analysis of levels attained in Spellings for Me Programme 		
<ul style="list-style-type: none"> To extend spelling skills to free writing, writing genres and across the curriculum 	<ul style="list-style-type: none"> LO 4 in Writing Writing rubric Pupils to use strategies taught when spelling 	<ul style="list-style-type: none"> Class teachers SEN team 	<ul style="list-style-type: none"> Teacher Observation Pupil & Teacher analysis of editing and redrafting process 		
<ul style="list-style-type: none"> To have 75% of pupils reach the criterion in Level 1 Drumcondra Reading Screening Test 	<ul style="list-style-type: none"> Implementation of the Heggerty Phonemic Awareness Programme 	<ul style="list-style-type: none"> SEN Team Junior & Senior Infant teachers Siobhan McCabe 	<ul style="list-style-type: none"> * Analysis of Drumcondra Primary Reading & Spelling scores * Analysis of Drumcondra Reading Screening Test Level1 		

Cloonakilla NS School Self Evaluation 3 Year Improvement Plan- September 2024-2025

<p>To develop a progressive approach to the teaching of Musical Literacy so that all pupils can by 2026:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the 9 musical concepts • Identify and perform Rhythmic patterns, Pitch and Rhythm & Pitch appropriate to their class level 	<ul style="list-style-type: none"> • Implementation of Into Music Programme • <u>Musical Concepts</u> • Emphasis on: • Structure • Timbre • Texture • <u>Literacy</u> • Emphasis on: • Pitch • Rythm & Pitch • Additional support & upskilling for class teachers • Provide opportunities for pupils to perform instrument playing 	<ul style="list-style-type: none"> • Class teachers • Mary O'Rourke • Laura Kiely 	<p>Teacher Observation Pupil participation & feedback Teacher checklists</p>		
---	--	--	--	--	--

Cloonakilla NS School Self Evaluation 3 Year Improvement Plan- September 2024-2025